



King's College School
The British School of Madrid

La Moraleja

Secondary curriculum policy

Curriculum content and delivery

All pupils are taught in mixed ability classes, with children of the same age. Pupils may be taught English, Maths and Science in ability groups if appropriate. Smaller groups are also created if particular support is required. Wherever possible, the curriculum follows the English National Curriculum though local requirements mean we must also teach Spanish Language & Literature and Spanish Social Sciences to Spanish nationals.

The Secondary department covers children from age 11 onwards, and builds on the achievements of the Primary department.

	Key Stage 3	Key Stage 4	Key Stage 5 / Sixth Form
AGE	11-14	14-16	16-18
YEAR GROUP	Years 7-9	Years 10 and 11	Years 12 and 13
EXTERNAL EXAMINATIONS	Pupils choose GCSE/IGCSE options in Year 9	GCSE/IGCSE at end of Year 11 Pupils choose subjects to study at A Level	A Level examinations in Year 13*

*2017 Some pupils will be sitting AS Levels in unreformed subjects – Maths, ICT and Media Studies. Year 13 pupils will sit new A Levels and/or A2 according to reform schedule

Subject lesson allocation

The school has a 35-period week.

Curriculum Design

The Deputy Head assumes responsibility for the design of a curriculum that matches the school aims. Heads of Department and the Director of Studies assume responsibility for selecting the best specifications to offer in their subject and regularly review the success and appropriateness of existing courses to ensure the most positive academic outcomes for our pupils.

KS3 Curriculum

In KS3 pupils study a range of subjects, including: English, Mathematics, Science, French, History, Geography, Art, Music, Physical Education, Information Communication Technology, Religious Education, Spanish Language and Literature and Spanish Social Sciences.

All lessons are taught by a series of subject specialists.

For exact subject allocations, refer to the Curriculum Design Diagram (Appendix 3)

KS4 Curriculum

In KS4 pupils continue with up to 10 subjects in preparation for General Certificate of Secondary Education (GCSE)/ International General Certificate of Secondary Education (International GCSE) examinations. We are keen to personalise the curriculum wherever desirable. It is possible to abandon one option subject in Year 11 in line with the best interests (academic and pastoral) of the individual child. These pupils are supported in a study-skills group in curriculum time.

The exact structure for each pupil at this stage will differ, as there is limited freedom for pupils to begin the process of specialisation. Each curriculum followed contains a compulsory element and an option element:

- Compulsory subjects include: English, Mathematics, Biology, Chemistry, Physics, Physical Education, PHSE and Spanish. Spanish nationals must also study Spanish Language and Literature and Spanish Social Sciences.
- Pupils typically choose three additional 'option' subjects to supplement their programme.

These are: Art and Design, Media Studies, Information Communication Technology, Computer Science, History, Economics, German, French, Drama and Theatre Studies, Geography and Music.

Most teaching is in mixed-ability groups though pupils may be streamed for Mathematics, English and the Sciences.

For exact subject allocations, refer to the Curriculum Design Diagram (Appendix 3)

KS5 Curriculum (the Sixth Form)

In KS5 the College offers a programme of study which leads to A Level qualifications. Spanish nationals and pupils wishing to apply for Spanish universities also have the option of studying up to three partes especificas. Most pupils choose four subjects for study at A Level but the number of subjects studied can be personalised in line with the best interests (both academic and pastoral) of the individual pupil in consultation with pupils, parents, teachers and the Head of Sixth Form. All pupils sit Spanish A Level in addition to other subject choices.

During the final year of KS4 pupils are provided with the Sixth Form Prospectus and a Careers Guidance Programme is launched to help pupils and parents make informed choices regarding potential option choices for KS5. This includes individual interviews with members of staff and a series of information evenings for parents. Provisional choices allow us to generate option blocks that largely reflect the demands of the cohort. Final option decisions are not made until the publication of GCSE results in August. Option choices are checked against pupils' future plans. A Careers Guidance Programme is available to Sixth Form students, managed by the Careers Officer with the support of the Head of Sixth Form.

A Level Subject Options are offered in the following columns with pupils choosing one subject per column:

Column 1	Column 2	Column 3	Column 4
Mathematics	Music	Economics	French
German	Further Maths	Physics	Biology
Further Mathematics	Chemistry	French	Chemistry
Physics	French	Biology	English Literature
French	Economics	Chemistry	Business Studies
History	Physics	Psychology	Fine Art
Biology	English Literature	History	Geography
English Literature	History	Fine Art	Mathematics
Psychology	Media Studies	Media Studies	Physics
Economics	Mathematics	ICT	
		Mathematics	

Partes específicas ofrecidas en King's College se ofrecen en las siguientes columnas con los alumnos eligiendo un sujeto por columna:

Column 1	Column 2	Column 3
Lengua	Química	Matem
Física	Dibujo T	Ma CCSS
Biología	Economía	H. Del Arte

Enrichment Studies

We offer a wide range of after-school and lunchtime extra-curricular activities. These activities vary each term and pupils sign up via their form tutor. Activities include Chess, University Workshops and Debating, Oxbridge Preparation and the International Award (Duke of Edinburgh's Award). Individual departments also offer more specialised enrichment opportunities for pupils applying to elite institutions.

Speaking and Listening, Literacy and Numeracy

Speaking and listening skills are taught within the English curriculum. Literacy is taught by the English department and is supported in all other subject areas. Numeracy is taught within the Maths curriculum and the skills are reinforced, where appropriate, within many other subjects.

Differentiation, Learning Difficulties, Disabilities and Gifted and Talented Pupils

It is acknowledged that, whilst the intake of King's College is selective, there is still a range of abilities within each cohort. Staff are expected to take this into account in their teaching in a variety of ways, which when appropriate can be informed by the College's educational psychologists. Academic Coordinators liaise with teachers and the educational psychologists to ensure that the needs of pupils in all these groups are appropriately met.

Personal, Social and Health Education

In KS4&5 PSHE is delivered with curriculum time. The PSHE programme and its delivery are monitored by the Head of Secondary. One period per week is devoted to PSHE.

Opportunities, Responsibilities and Experiences of adult life

The curriculum and wider school experience encourages pupils to acquire skills essential for adult life. Students are encouraged to take on student leadership roles in the form of House Captains or acting as representatives on the Student Council. Sixth Form students are able to nominate themselves for positions of responsibility including Head Boy and Head Girl. The buddy and academic mentoring system also provides opportunities for Sixth Form pupils to show leadership by mentoring and supporting younger students on a weekly basis in a range of curricular areas.

Primary / Secondary School Curriculum Liaison

The Primary Department and King's College School in La Moraleja provide the majority of the Secondary school intake. We believe it is important to make the transition between the two parts of the College as easy as possible and to gain the benefits of co-operation between the sections. The Deputy Head assumes responsibility for the transition process, in partnership with the Director of Studies, the Head of Secondary, the Head of Primary and the Head of Year 7. Knowledge of the curriculum near the transition boundary is important as is discussion about how things should be taught in order to maximise the benefits to pupil learning.

The Heads of Department of subject areas that exist in both schools are expected to maintain regular links with their counterpart in the Primary/Secondary school. The aims of this contact are:

- To ensure that the overall aims of the departments of the separate parts of the College are compatible.
- To be aware of differentiation - in particular to share ideas for differentiation other than by outcome.
- To look at samples of work from these year groups to give an idea of standards achieved.
- To look for areas of duplication that can be avoided and to look for ideas of topics that are missing or perhaps things that can be recapped and extended in the Senior School or treated from another angle.
- To discuss ways that things are taught to make sure that they are compatible or to gain an understanding of the reason if they need to be different. (This may not be appropriate in all subjects and it is more probable that it will originate from Secondary school departments who are aware of technical details that would be better addressed in a different way at the earlier stage. Although it may also be an opportunity for Primary School staff to explain why they feel they have to do something differently.)
- To look at opportunities for cross College links within department areas such as: lesson observation; possible joint year 6, 7 events; Senior School staff running an activity for year 6; teaching a 'one off' lesson or topic in the other school; staff from the other school judging competitions etc.

For all pupils entering the Secondary School from the Primary School, the results of end of KS2 tests together with Entrance Exam scores are made available to staff by the Head of Year 7. Further information which may have an impact on the learning, progress and emotional well-being of pupils is also communicated by the Head of Year 7.

Created and Reviewed by :	Policy Category: school
Dawn Akyurek September 2017	
Dawn Akyurek August 2019	
Approved by KGB	Next Review: August 2020
Sep 2017	

100

ENGLISH
ENGLISH

MATHS	BIO	CHEM	PHY
-------	-----	------	-----

SPANISH AFL	C'SHIP
-------------	--------

Year
10
K
I
N
G
S
C
O
L

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		ECONOMICS				ECONOMICS				ECONOMICS			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		ECONOMICS				ECONOMICS				ECONOMICS			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		FRENCH				FRENCH				FRENCH			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		FRENCH				FRENCH				MEDIA STUDIES			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS									MEDIA STUDIES				MEDIA STUDIES				HISTORY			PE	PH		LENGUA					CCSS		
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		HISTORY				HISTORY				ICT			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		HISTORY				GEOGRAPHY				ART			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		GEOGRAPHY				ICT				MUSIC			PE	PH		LENGUA					CCSS	
ENGLISH LANG & LIT					MATHEMATICS				BIO		CHEM		PHY		ART				GERMAN										SPANISH AFL					G.PRO	
															DRAMA				DRAMA										SPANISH AFL						

Year

11	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
K I N G S C O L	ENGLISH LANG & LIT	MATHEMATICS			BIO	CHEM	PHY	ECONOMICS			ECONOMICS			ECONOMICS			PE	PHE	BIO	CHEM	PHY														
	ENGLISH LANG & LIT	MATHEMATICS			BIO	CHEM	PHY	ECONOMICS			ECONOMICS			ECONOMICS			PE	PHE	BIO	CHEM	PHY														
	ENGLISH LANG & LIT	MATHEMATICS			BIO	CHEM	PHY	FRENCH			FRENCH			FRENCH			PE	PHE	BIO	CHEM	PHY														
	ENGLISH LANG & LIT	MATHEMATICS			BIO	CHEM	PHY	FRENCH			FRENCH			FRENCH			PE	PHE	BIO	CHEM	PHY														
	ENGLISH LANG & LIT	MATHEMATICS			LENGUA	CCSS	MEDIA STUDIES			MEDIA STUDIES			MEDIA STUDIES			PE	PHE	LENGUA	CCSS																
	ENGLISH LANG & LIT	MATHEMATICS			LENGUA	CCSS	HISTORY			HISTORY			HISTORY			PE	PHE	LENGUA	CCSS																
	ENGLISH LANG & LIT	MATHEMATICS			LENGUA	CCSS	HISTORY			GEOGRAPHY			ICT			PE	PHE	LENGUA	CCSS																
	ENGLISH LANG & LIT	MATHEMATICS			LENGUA	CCSS	GEOGRAPHY			ICT			ART & DESIGN			PE	PHE	LENGUA	CCSS																
							ART & DESIGN			GERMAN			MUSIC						SPANISH AFL			G.PRO													
										DRAMA & THEATRE												SPANISH AFL													

Year

12	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
K I N G S C O L	Maths				Maths				Maths				Maths				SPANISH AFL (B)			PE	PHS														
	Maths				Maths				Maths				Maths				SPANISH AFL (I)			PE	PHS														
	Economics				Economics				Economics				Economics				SPANISH AFL (A)			PE	PHS														
	Physics				Physics				Physics				Physics							PE	PHS														
	French				French				French				French				Lengua	Química	Biología	PHE															
	Biology				English Lit				Biology				Biology				Física	Dibujo T	Ma CCSS	PHE															
	Psychology				Chemistry				Chemistry				Chemistry				Economía			H. Del Arte															
	English Lit				History				Psychology				English Lit							Matem															
	History				Further Maths				History				Business Studies																						
	Business Studies				Media Studies				Art & Design				Art & Design																						
	Further Maths				Music				Media Studies																										
	German								ICT				Geography																						

Year

13	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35
----	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

**K
I
N
G
S**

Maths	Maths	Maths	Maths	Music		
Maths	Maths	Physics	Physics	SPANISH AFL	PE	PHS
Economics	Futher Maths	Chemistry	Chemistry	SPANISH AFL	PE	PHS
Physics	Economics	Biology	Biology		PE	PHS
Biology	Physics	English Lit	French		PE	PHS
English Lit	Chemistry	French	Psychology	Lengua	Química	Matem
Psychology	English Lit	History	History	Física	Dibujo T	Ma CCSS
Business Studies	French	Business Studies	Geography	Biología	Economía	H. Del Arte
	History	Art & Design	ICT			
	Media Studies	Economics	Economics			