

King's College School La Moraleja: Primary Behaviour Procedure

The aim of the Primary Behaviour Policy is to maintain a safe and mutually respectful environment which promotes excellent learning for all. We will operate our Primary Behaviour Procedure in line with the whole school behaviour policy, maintaining a positive, consistent approach to behaviour management. Teachers will seek out opportunities to reward children for positive behaviour choices wherever possible. Negative behaviour choices will follow a clear path of consequences with opportunities for the children to reflect on their behaviour. Parents will be kept informed via Class Dojo, iSAMS/email or phone call depending on the severity of the behaviour displayed.

Rewards for positive behaviour

Reward	Example of Behaviour	Awarded by
Dojo Point(s)	<ul style="list-style-type: none"> • Demonstrating the HPL VAAs and ACPs • Engagement in class • Engagement in learning outside of school, e.g. excellent standard of a piece of homework 	Class Teacher Admin staff Head of Primary Assistant Head of Primary SLT
Dojo Derby Individual: Prize draw Class: Non-uniform day	<ul style="list-style-type: none"> • Dojos awarded as normal throughout the week • During assembly time, the highest individual scorer for each class is announced in assembly • Each student then receives a nomination into a prize draw (to be made every 6 weeks). The overall highest scorer receives an extra nomination. • Class competition alongside this as well for students to understand the importance of individual and team competition. 	Class Teacher Admin staff Head of Primary Assistant Head of Primary SLT HoUKS2 to conduct prize draw
HPL Star of the Week	<ul style="list-style-type: none"> • Consistently demonstrating the HPL focus skill of the week. Further examples may include: <ul style="list-style-type: none"> - An outstanding act of kindness - Outstanding work - Substantial contributions to the wider school community - Extensive engagement in learning outside of school 	Class Teacher Head of Primary Assistant Head of Primary SLT
End of Term Awards	<p>Subject Awards for one child per year per subject in recognition of outstanding improvement, effort or attainment.</p> <p>HPL Award at the end of the year</p>	Class Teacher Head of Primary Assistant Head of Primary SLT

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Levels of consequence for negative behaviour

Level	Examples of Behaviour	Sanctioned by
Level 1 <u>Encourage</u>	<ul style="list-style-type: none"> Disruptive behaviour Not following instructions Not speaking the appropriate language for learning <p>Encouragement to follow Ready, Respectful, Safe in gentle and friendly manner.</p>	Class Teacher
Level 2 <u>Remind</u>	<ul style="list-style-type: none"> Continuation of Level 1 behaviour Offensive language including swearing Misuse of equipment Insufficient work produced in lessons <p>At this stage, a private reminder of the expectations of Ready, Respectful and Safe to be made to students. Constant links to HPL VAAs to be made from CT.</p>	Class Teacher
Level 3 <u>Reflection talk</u> 5 minutes of reflection during patio with teacher who issued this consequence	<ul style="list-style-type: none"> Continuation of Level 2 behaviours Unkind behaviour to others <ul style="list-style-type: none"> Purposefully isolating students Verbal unkindness <p>CT to give clear verbal understanding of the rule that wasn't followed and as consequence why there has been a loss of 5 minutes. Reflection discussion to be held with the student acknowledging why. CT to remind the student to think carefully about their next step. CT WHO ISSUES CONSEQUENCE MUST FOLLOW THROUGH WITH SANCTION AND REFLECTION</p>	Class Teacher
Level 4 <u>Reflection task - 20mins</u> Parents contacted and record on iSAMS Pupil spends reflection time with a member of Primary SLT or HoUKS2 Reflection form to be completed by the pupil. <i>Staff member to talk through reflection form with student</i>	<ul style="list-style-type: none"> Continuation of Level 3 behaviours Damage to property of others <ul style="list-style-type: none"> Graffiti Breaking of items 	Head of Primary Assistant Head of Primary Head of Year 5&6

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<p>Level 5</p> <p><u>Behaviour Concern - 40mins</u></p> <p>Parents contacted and record on iSAMS and copied across to MyConcern</p> <p>Spend 40 minutes (through the day, lunch time or time during day) with Head of Primary or Assistant Head of Primary.</p> <p>Reflection form to be completed by the pupil.</p> <p><i>Staff member to talk through reflection form with student</i></p>	<ul style="list-style-type: none"> Continuation of Level 4 behaviours Repeated disruptive behaviour after loss of play, or single serious incident Physical aggression towards another student 	<p>Head of Primary</p> <p>Assistant Head of Primary</p>
<p>Level 6</p> <p><u>Serious Behaviour Concern</u></p> <p>Parents contacted and record on iSAMS and copied across to MyConcern</p> <p>Head of Primary to contact parents to invite into school for a meeting recorded on isams.</p> <p>Internal or external suspension or permanent exclusion at the discretion of SLT on the severity of the behaviour or incident, recorded on isams</p>	<ul style="list-style-type: none"> Bullying including online or social media Theft or Extortion Abusing others Aggression towards a teacher Fighting Vandalism Racism, Homophobia, Sexism and derogatory Language In possession of dangerous items Using or under the influence of inappropriate substances 	<p>Head of Primary</p> <p>Deputy Head</p> <p>Head Teacher</p>

Behaviour Language

Reinforcing language examples staff will use:

I noticed you are....

It was the rule about....that you broke.

Do you remember last week when you...(reminder of positive prior behaviour)?

That is who I need to see today..

Thank you for listening

(Paul Dix book "When the Adults Change")